

Saskatoon Theological Union Timetable

Fall 2025

Block 1

September 2 - October 10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am – 12 noon			AIS240 Pastoral Theology and Pastoral Care		FND103 Intro to Biblical Literature
1:00 – 4:00 pm	FND101 What is Good News SAC201 Community Engagement and Praxis (part 2)		FND102 Who is the Church	FND105 Public Practical Ministry I: Worship	AIS351 / DMN751 Globalization and Christian Ethics
Asynchronous	AIS260 Leading Missional Communities Scheduled Synchronous Dates: Tuesdays 6-9 pm exact dates TBD				
Onsite Saskatoon	IU601 Entry Colloquium I – Sept 19-20 IU605 Foundations – Sept 22-26				

Block 2 - Intensive Weeks

October 14 - 31

October 14-17	FND105 Public Practical Ministry I: Worship
Oct 17-19	AIS351 / DMN751 onsite - BC
October 20-24	LTS301 onsite - BC

Block 3

November 3 - December 16

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am – 12 noon			AIS240 Pastoral Theology and Pastoral Care		FND103 Intro to Biblical Literature
1:00 – 4:00 pm	FND101 What is Good News	DMN732 / AIP332 Emerging Perspectives in Liturgy and Practical Theology	FND102 Who is the Church	DMN732 / AIP332 Emerging Perspectives in Liturgy and Practical Theology	
Asynchronous	AIC260 Leading Missional Communities Scheduled Synchronous Dates: Tuesdays 6-9 pm				

Saskatoon Theological Union Timetable

Winter 2026

Block 1 January 5 - February 13

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am – 12 noon		AIP230 Public Practical Ministry II: Preaching	AIP280 Paul and Early Christianity	CLQ101 Methods Colloquium	FND104 Spiritual Practices
1:00 – 4:00 pm	FND106 God and Suffering		FND107 Contexts, Culture, Differences	AIP221 The Spirit, The Church, and Hope SAC301a UCC Today (Doing the Church into the Future)	AIP231 Hope and Vacillation in Israel’s Wisdom Books
5:00 – 8:00 pm	AIP333 Singing in the Lutheran Tradition				
Asynchronous	CAP390 MTS Capstone Synchronous classes – Jan 12 and Feb 9 9 am – 12 noon				

Block 2 - Intensive Weeks February 17 - March 6

Feb 17-20	AIP368 Gospel of Matthew
Feb 17-28	CL302 Trip to Columbia In conjunction with AIS351/DMN751
Feb 23-27	LTS101 Lutheran Formation (Calgary)

Block 3 March 9 - April 17 Mondays to April 20, Fridays to April 24

	MONDAY *no class April 3	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY *no class April 6
9:00 am – 12 noon		AIP230 Public Practical Ministry II: Preaching	AIP280 Paul and Early Christianity	CLQ101 Methods Colloquium	FND104 Spiritual Practices
1:00 – 4:00 pm	FND106 God and Suffering		FND107 Contexts, Culture, Differences	AIP221 The Spirit, The Church, and Hope SAC301b UCC Today (Polity)	AIP231 Hope and Vacillation in Israel’s Wisdom Books

5:00 – 8:00 pm	AIP333 Singing in the Lutheran Tradition				
Asynchronous	CAP390 MTS Capstone Synchronous classes – March 9 and April 13 9 am – 12 noon				

Saskatoon Theological Union Timetable Spring 2026

Intensive Weeks

April 24-25, May 1-2, May 8-9	AIP381 Queer Theologies Friday and Saturday
May 4-8	IU781 Qualitative Research Methods

Saskatoon Theological Union Course Offerings 2025-2026

Blended: Synchronous course that allows students to participate onsite or via a learning platform.

Course	Block	Delivery Details	Lead Faculty
Fall 2025 September 2 – December 15 Block 1 Sept 2 – Oct 10 Block 2 Oct 14 – 31 Block 3 Nov 3 – Dec 16			
Welcome Week / Orientation		TBD	TBD
SAC201 Community Engagement and Praxis (part 2)	1	Monday 1-4 pm Online	L. Caldwell
IU601 Entry Colloquium	1	Sept 19-20 In person	D. Harris
IU605 Foundations	1	Sept 22-26 In person	K. Schiefelbein-Guerrero
FND105 Public Practical Ministry I: Worship	1 & 2	Block 1 Thursday 1 - 4 pm Blended Block 2 Oct 14-17 Blended, In person preferred	B. Whitla
AIS351 / DMN751 Globalization and Christian Ethics	1 & 2 W2	Block 1 Friday 1-4 pm Online Block 2 Oct 17-19 In person BC W Block 2 Feb 17 - 28 In person trip to Columbia (CL302)	W. Harrison
FND101 What is the Good News	1 & 3	Monday 1-4 pm Online	W. Harrison
FND102 Who is the Church	1 & 3	Wednesday 1-4 pm Blended	I. Luke
FND103 Biblical Literature	1 & 3	Friday 9 am - 12 noon Blended	A. Wright and A. Pomazon
AIS240 Pastoral Theology and Pastoral Care	1 & 3	Wednesday 9 am - 12 noon Online	D. Harris

AIS260 Leading Missional Communities	1 & 3	Tuesday 6-9 pm for synchronous classes – exact dates TBD Asynchronous with scheduled synchronous dates	K. Schiefelbein-Guerrero
LTS301 Lutheran Formation 3 – Transformation	2	Oct 20-24 On site in BC	K. Driedger Hesslein and K. Schiefelbein-Guerrero
DMN732 / AIP332 Emerging Perspectives in Liturgy and Practical Theology	3	Tuesday and Thursday 1-4 pm Synchronous and Asynchronous dates TBD	B. Whitla
Winter 2026 January 5 – April 17 (Mondays to April 20, Fridays to April 24) Block 1 Jan 5 – Feb 13 Block 2 Feb 17 – March 6 Block 3 March 9 – April 17			
AIP230 Public Practical Ministry II: Preaching	1 & 3	Block 1 Tuesday 9 am - 12 noon Online	C. MacLean
FND104 Spiritual Practices	1 & 3	Friday 9 am - 12 noon Online	D. Harris
FND106 God and Suffering	1 & 3	Monday 1-4 pm Online	K. Driedger Hesslein
FND107 Contexts, Culture, Differences	1 & 3	Wednesday 1-4 pm Online	D. Harris
CLQ101 Methods Colloquium	1 & 3	Thursday 9 am - 12 noon Online	D. Harris
AIP231 Hope and Vacillation in Israel's Wisdom Books	1 & 3	Friday 1-4 pm Blended	B. Lee
AIP221 The Spirit, The Church, and Hope	1 & 3	Thursday 1-4 pm Online	K. Driedger Hesslein
AIP280 Paul and Early Christianity	1 & 3	Wednesday 9 am - 12 noon Online	A. Wright
AIP333 Singing in the Lutheran Tradition	1 & 3	Monday 5-8 pm Online	K. Kohler
CAP390 MTS Capstone	1 & 3	Asynchronous with 4 synchronous meetings Jan 12, Feb 9, March 9, April 13 9 am – 12 noon	K. Anderson

SAC301a UCC Today (Doing the Church into the Future)	1	Thursday 1-4 pm Online	Y. Kim
SAC301b UCC Today (Polity)	3	Thursday 1-4 pm Online	Y. Kim
CL302 Cross Cultural Immersion In conjunction with AIS351/DMN751	2	Feb 17 – 28 In person trip to Columbia	W. Harrison
LTS101 Lutheran Formation 1 - Foundations	2	Feb 23-27 In person Calgary, AB	K. Driedger Hesslein
AIP368 Gospel of Matthew	2	Feb 17-20 Online	A. Wright
Spring 2026			
AIP381 Queer Theologies		April 24-25, May 1-2, May 8-9 Friday and Saturday Online	K. Driedger Hesslein
IU781 Introduction to Qualitative Research Methods		May 4-8	TBD

COURSE DESCRIPTIONS:

STU COURSES AND COLLOQUIA 2025-2026

FND101 What is the Good News? A Historical Approach

What is the Good News? If asked, could you answer in terms that a non-Christian could understand? Part of the challenge in the question is that Christian understandings of salvation have shifted over the years, as culture has changed and our approaches to theology have developed. This course focuses on the theme of the Good News and traces developments through history to the present. The purpose is to enable participants to develop an “elevator speech” presentation of Christian gospel, along with a deep historical and theological understanding of what that speech might have sounded like from previous generations of Christians.

FND102 Who is the Church?

The goal of this course is to equip students with a common vocabulary of experiences, concepts, and reflective tools, in order to make sense of the life of faith communities and their leaders in the contemporary world. Components of this course are drawn from church history (Canadian and global), doctrine, pastoral leadership, ecumenics, and sociology of religion. The course will involve an experiential component, inviting students to share and reflect on their current and prior experiences of church as well as stepping outside that experience to observe and learn from a faith community with which they are unfamiliar.

FND103 Introduction to Biblical Literature

A team-taught and interdisciplinary course of 36 hours for introducing students to a variety of topics—thematic and methodological—in biblical interpretation. The course aims for the elucidation of the literary, religious, historical, and sociological contexts (up to and including the mixed cultural milieu of the Hellenistic and Roman periods) germane to the genesis and the interpretation of biblical literature. There will also be a component of the course that focuses on the interpretive application of certain topics and themes for ministry, liturgy, and theological formulation in the form of a panel discussion drawing on faculty from various disciplines.

FND104 Spiritual Practices for Cultivating Resilience and Compassion

This course will introduce students to a variety of spiritual practices, including Indigenous ones, that cultivate resilience and compassion. The focus in this class is to develop and deepen a student’s prayer life, to orient them to core, regular and occasional spiritual practices and learn about six key perspectives: stages of spiritual growth, purification, community, meditation, cultivating personal integrity and deepening compassion.

FND105 Public Practical Ministry I: Worship

Taking a contextual and cultural approach, this course examines the history, theology, and practice of Christian public worship. A variety of biblical, theological, and pastoral approaches to planning worship will be explored. Because the course is rooted in an appreciation for the diversity of culture and context it draws on the students’ particular experience as a source of knowledge.

Prerequisite preference: FND103

FND106 God and Suffering

God and Suffering explores historical and contemporary approaches to questions such as: Who is God? What is the relationship between God and Creation? If Creation is good, why is there suffering in the world? This course brings together biblical interpretation and theology to think through the relationship between God and suffering, using insights from collective trauma theory, intersectionality theory, and theologies from below to help students develop nuanced understandings that can be practically applied to pastoral care and worship leadership.

Prerequisites: FND101 and FND 102 or permission of instructor.

FND107 Considering Contexts, Cultures, and Differences

As a foundational course in the MDiv and MTS programs, students will work to identify and express their own theological and ethical questions and to situate these in relation both to their own contexts and to a broader scope of human histories, traditions, and geographies. Particular attention will be paid to differences in relation to sexuality, gender and gender identity, race and ethnicity, disability, class, mobility, and age. Through engaging with peers and with input from faculty members, students will explore different ways of knowing and of naming ethical and theological values and will study how different theological disciplines offer methods for engaging with contextual and cultural differences.

Prerequisites: 6 credits at Level One or permission of instructor.

CLQ101 Methods for Interdisciplinary, Ecumenical Theological Studies

This colloquium draws together elements from the range of Level I studies in order to reflect upon them methodologically. In other words, we will shift from primarily “doing” the tasks of various theological disciplines to focusing on the “why” of doing what we do. The purpose is to enable participants to develop a strong framework in method for further study. This colloquium also seeks to expand both participants’ sense of religious commitment and their ecumenical and interfaith conversation skills. After addressing their own commitments and reflecting on the significance of current contexts, participants will be introduced to the challenges of ecumenical and interfaith relations. Topics will include: history of church division and ecumenism; ecumenical experiences and documents, especially as related to the denominational traditions in the STU; history of interfaith relations, both destructive and constructive; interfaith experience and documents; and skills for ecumenical and interfaith conversation.

CLQ201 Learning in and from Indigenous Contexts

This colloquium offers participants the opportunity to learn from Indigenous teachers, leaders, and communities, about Indigenous world views and ways of knowing, culture, history and spirituality. The historical element reflects on the impact of colonial systems, including religious institutions, on Indigenous experience. Participants will draw on, and develop, their perception of their own place within this narrative, and the implications for their present and future ministries. It is anticipated that at least part of the colloquium will take place in a location which supports direct connection with a host Indigenous community and with the land.

AIC250 Practices for Ethical Reflection

In this course, students learn about histories of ethical discernment and teachings in diverse Christian theological traditions, practice analyzing moral arguments, and develop a reflective and critical approach to naming and responding to contemporary ethical issues. The course will foreground anti-racist and anti-oppressive frameworks and traditions, feminist ethics of care and justice, and dialogical methods of analysis and action.

Prerequisites: 12 credits at Level One, including CLQ101, or permission of instructor.

AIP220 Christ, Reconciliation, and Liberation

Christ, Reconciliation, and Liberation is the second of three required theology courses. This course explores traditional and contemporary understandings of who Christ is and what Christ does, addressing specifically what it means to say Christ is fully human and fully divine, contemporary soterologies, and Christ's place in the Trinity. We will pay attention to the ways in which Christ facilitates reconciliation and brings about liberation, and give thought to his historical location as a Second-Temple Jew living under Roman Empire as well as to twentieth and twenty-first movements of Truth and Reconciliation.

Prerequisite: FND106 for program students without exception. Auditors and Continuing Education students welcome.

AIP221 The Spirit, The Church, and Hope

The Spirit, the Church, and Hope is the third of three required theology courses. This course explores traditional and contemporary understandings of the role of the Holy Spirit in the world (pneumatologies), the relationship of the Church to the world, including other religions, (theologically and in practice), and what forms hope takes in a world that is experiencing multi-systems collapse. This course will also explore how Western Christian thought has led us to the tension of "the last things" (eschatology) and how Indigenous thinking can offer us alternate ways of thinking. By the end, students will have begun to articulate a role for the church in nurturing communities of hope and resilience.

Prerequisite: FND106 for program students without exception. Auditors and Continuing Education students welcome.

AIP230 Public Practical Ministry II: Preaching

Taking a contextual and cultural approach, this course continues from FND 105, Public Practical Ministry I: An Introduction to Worship. This course introduces students to the basics of preaching. It is also designed to examine a variety of biblical, exegetical, contextual, cultural, theological, and pastoral approaches to Christian preaching. Using the main textbook as a foundation, students will also read from a wide variety of other perspectives, engaging in dialogues between the various approaches. Students will also gain insights from invited faculty from the STU as well as senior preachers about the joys and challenges of preaching. Because the course is rooted in an appreciation for the diversity of culture and context it draws on the students' particular experience as a source of knowledge. This course will consist of presentations, readings, assignments, discussions, and practicums.

Prerequisites: FND 105, FND103

AIP231 Hope and Vacillation in Israel's Wisdom Books

A literary-theological analysis and appreciation of Proverbs, Job, Ecclesiastes, Ben Sira and The Wisdom of Solomon against the backdrop of the sapiential traditions of West Asian antiquity. The inner-biblical dialogue (and tensions) between these books and within the canonical collection(s) as a reflection of post-exilic Israel's (and the church's) earnest interrogation of the contours of faith is in focus.

Prerequisite: FND103, or permission of the instructor.

AIP280 Paul and Early Christianity

The purpose of this course is to introduce students to the life and times of the Apostle Paul, an important and complicated character within early church history and key contributor to the New Testament. Through a careful reading of Paul's Epistles as well as a consideration of the historical contexts in which they were written, the student will gain a better understanding of Paul's intentions.

Prerequisite: FND103

AIP312 Torah of Exile

An historical and theological exploration of the Torah/Pentateuch as a product of exilic reflection read, in part, through the lens of trauma theory as it pertains to the experience of political and cultural hegemony in the Persian and Hellenistic periods. The course will carry the fruit of this critical posture into a reading of Torah as Christian scripture in the North American postcolonial political landscape.

Prerequisite: FND103 or permission of the instructor.

AIP331 Advanced Lutheran Worship and Preaching

Building on the foundational worship and preaching courses, this course delves into the specifics of preparing, implementing, and evaluating Lutheran worship across its diverse forms. It also focuses on crafting and delivering sermons grounded in Lutheran hermeneutical commitments. Both worship and preaching are explored as in-person, polymodal, and online events. Students will experiment with different approaches and benefit from constructive feedback. The course frames the material through an in-depth exploration of the history and theology behind Lutheran liturgical and homiletical practices, aiming for revitalization in the 21st century.

Prerequisites: FND105, AIP230

AIP332 (DMN732) Emerging Perspectives in Liturgy and Practical Theology

This course examines liturgy as a site for practical theology. The intimate connection between practical theology, liturgy, culture and context, and praxis are explored in detail. The course draws on the liberationist and praxical notion that doing theology comes out of what we “do,” how we express our faith in daily life, and focuses on worship as a particular site for emerging theological debates. Though the themes of the course will be examined with a liturgical lens, students are welcome to focus their assignments on other church practices or ministries to explore the interconnections between practical theology and the themes of the course. Students will therefore be encouraged to reflect specifically on various aspects of their ministries, in light of the themes of the course. Key themes include: the relation between (practical) theology and culture; the relation between church practices and culture/practical theology; ideology, culture and (practical) theology; and liberation theories and post/decolonial studies. Emerging themes of inter-faith worship and digital worship in light of the global Pandemic will also be explored.

Prerequisites: FND105, a 3 credit theology course, a 3 credit biblical course.

AIP333 Singing in the Lutheran Tradition

This course engages the rich history of hymnody in the Lutheran tradition as a doxological, formational, and instructional practice. Learners will critically analyze the musical, textual, and theological elements of individual hymns as well as hymnal collections. With attention to the theological, confessional, and liturgical settings of congregational song, learners will gain an appreciation for the vital role of hymn-singing in both public worship and private devotion. Additionally, learners will be equipped to plan and lead congregational song in a variety of contexts.

Prerequisites: FND105, FND106 for degree or certificate students. Auditors and Continuing Education students welcome.

AIP368 Gospel of Matthew

This course is a study of the life and times of Jesus as described in the Gospel of Matthew. Since this course is being offered within the discipline of Biblical Studies, the materials presented in this class are primarily concerned with those things that led to the composition of Matthew’s Gospel. This

means that the student will be exposed to cultural, religious, historical, psychological, philosophical, sociological phenomena that happened before and during early years of the church that led to the composition of the gospel.

Prerequisites: FND103, 3 credits at Level Two in Early Christian Scriptures or permission of the instructor.

AIP378 Gospel of Luke

The purpose of this course is to introduce the student to one of the earliest written documents concerning the life and ministry of Jesus. Through a careful reading of the Gospel, the student will gain a knowledge of its content as well as the context in which it was written. The student will examine a number of cultural and historical factors that contributed to the content of Luke's Gospel such as: The Roman Imperial Cult, the rise of Greek culture in Palestine, the invasion of the Roman Empire, various religious sects in 1st-century Palestine, cultural subjugation, and systems of power in the ancient world. The student will also be exposed to a number of theories of genre, methods of interpretation, and learn to answer various questions concerning differences in Gospel accounts.

Prerequisites: FND103, 3 credits at Level Two in Early Christian Scriptures or permission of the instructor.

AIP381 Queer Theologies

The last forty years have seen a rise in theologies emerging from Christian 2SLGBTQIA+ communities, as informed by the field of queer theory and lived experiences. This intermediate course will study the works of 2-Spirit, lesbian, gay, and trans theologians, and explore their contributions to the proclamation of the gospel. Students who attend this class are expected to respect LTS's Reconciling in Christ status.

Prerequisites: for degree students 6 credits in Theology or permission of the instructor.

AIS240 Pastoral Theology and Pastoral Care in the Congregational Setting

This course is designed:

- to raise awareness of and sensitivity to the pastoral issues that arise in the congregational setting,
- to equip the student with tools and insights in order to do effective and basic pastoral caregiving in the congregational context.
- with shorter reading and video viewing requirements
- with hands-on use of supervision tools: case study, verbatim and critical incident report.

Prerequisite: FND104

AIS260 Leading Missional Communities

This course invites students to see themselves as Christian leaders, grounded by Scripture and theological traditions, attentive to context, and informed by leadership theory. Students will learn about creating and facilitating communities in multiple forms, develop strategies for communication, cultivate personal leadership skills and capacities. Students will be formed as change-agents, able to respond to the adaptive challenges that communities face today.

Prerequisites: students are expected to have completed all the FND courses required for their degree program.

AIS351 (DMN751) Globalization and Christian Ethics

This course addresses method in the field of Christian Ethics, and focuses on the nature of contemporary globalization and considering related theological, social, political, economic, and ecological issues. The course attends to the Christian person as ethically reflective and active, discusses Christian touchpoints – including use of the Bible, reflection on Christian heritage, and engagement with other faith/non-faith traditions – in ethical

decision-making, and examines the dynamics of globalization. Special attention is given to reflecting theologically on the issues and challenges surrounding current forms of globalization, considering implications for people of faith, addressing effects on Indigenous peoples, and developing Christian responses to these complex issues. This course is open to MDiv and MTS students, and is the precursor for LTS students joining **CL302 Cross-Cultural Immersion** Trip to Colombia, which will take place in February 17 – March 3, 2026.

AIU231 Intercultural Educational Ministry

This course will engage students in the educational ministry theories and practices in relation to intercultural leadership both within and beyond the United Church of Canada (UCC). Perspectives from intercultural, critical race, decolonial, and postcolonial theories will be studied. Students will develop strategies for anti-oppressive forms of education and practice, in terms of scriptural interpretation, contextual analysis, and leadership for community empowerment. This course will use a variety of pedagogies including biblical exegesis, critical reading reflection, group exercise, community engagement, and a final/integrative educational project. The means of evaluation will include class participation through zoom discussion, creative demonstration, artistic engagement, book report, class presentation, written reflection, and an integrative project. This course will be delivered online through weekly asynchronous discussion through the learning platform of the student's school of registration, and through synchronous sessions via video conferences.

Prerequisites: 9 credits at Level One, including FND107 or permission of instructor.

CAP330 Leadership in Practice

This capstone explores the sense of self-knowing and appreciation in leadership that is not only formative for themselves, but for the faith communities with which they journey. Students will be enlivened by their own sense of vocation in a mutual community that offers space for reflection and preparation beyond the academic context. Students will critically reflect on distinct structures and polities of the denominational traditions in which the students' practicums or placements have been located. Students will be guided to locate themselves in broader structures of accountability (e.g., in relation to synods, councils, dioceses, personnel policies) and to explore and understand differences in denominations.

Prerequisites: AIS260, successful completion of supervised field placement (e.g. internship).

CAP390 MTS Capstone

This capstone centers on theology and religious studies as an intellectual and practical undertaking. At the conclusion of their MTS program, students will participate in the capstone as an opportunity to practice and demonstrate ways to articulate connections with their intellectual, professional, and personal aspirations.

Prerequisites: completion of the majority of course requirements in the program.

IU601 Entry Colloquium

Colloquium I offers an introduction to the DMin program. Its goals are to build relationships and the cohesion of the new cohort of DMin students, introduce the DMin program and the idea of a "Doctor of Ministry" degree, and allow students to begin to share information about their ministry sites, research ideas, and learning plans.

IU605 Foundations

This course, along with the initial colloquium, serves as an introduction to the Doctor of Ministry program in the Saskatoon Theological Union. It has an important role in orienting students to the ethos of the program, as well as in beginning to form the learning cohort. Students will be introduced not only to the program, but to one another, to each other's ministry settings, to faculty, and to the basic tools of research and inquiry they will be using in their work.

IU701 Qualitative Research Tools and Application

This course will examine community demographics, economics and culture in stressed communities, particularly rural. It will explore theological models for ministry that build health and resilience in the surrounding community. And it will introduce students to tools for church-initiated community development, based on those models.

IU781 Introduction to Qualitative Research Methods

This course will focus on critical issues, questions, and decisions involved in designing and carrying out qualitative research projects, particularly in pastoral ministry contexts. The focus will be on engaging students with information about qualitative research in a broad sense, as well as with questions and resources particular to their own identified research interests and contexts.

Specific methods for community-based research will be introduced and a researcher's roles and responsibilities in selecting appropriate methods will be discussed. Attention will be given to critical questions about data generation, collaboration with and reporting to community members and research participants, and interpretation of research materials and experiences.

IU602 Colloquium Two

The purpose of this colloquium is to provide students an opportunity to reflect together on questions emerging from their D. Min projects which warrant further thought but which are not the key focus of their research. Such questions may relate to the proposed process of research or your own perspective in pursuing it.

LEARNING OBJECTIVES

- 1) To gain experience in discussing your project and approach to it.
- 2) To possibly bring to light questions and concerns that you as a researcher may not have considered.
- 3) To build solidarity and community amongst your cohort.

IU603 Colloquium Three

This colloquium provides an opportunity for students to share their project ideas with each other and to receive feedback toward the completion of proposals for approval. It is also an opportunity to practice giving constructive feedback through peer review of each other's draft proposals.

IU789 Project in Ministry

After approval of DMin Project Proposal, this course includes the actual implementation of the project according to the approved proposal, and successful defense.

IU777 Capstone Course

This is the final required DMin course; it is a face-to-face one-week intensive course that brings together the DMin cohort to share the first draft of their project reports.

DMN732 (AIP332) Emerging Perspectives in Liturgy and Practical Theology

This course examines liturgy as a site for practical theology. The intimate connection between practical theology, liturgy, culture and context, and praxis are explored in detail. The course draws on the liberationist and praxical notion that doing theology comes out of what we “do,” how we express our faith in daily life, and focuses on worship as a particular site for emerging theological debates. Though the themes of the course will be examined with a liturgical lens, students are welcome to focus their assignments on other church practices or ministries to explore the interconnections between practical theology and the themes of the course. Students will therefore be encouraged to reflect specifically on various aspects of their ministries, in light of the themes of the course. Key themes include: the relation between (practical) theology and culture; the relation between church practices and culture/practical theology; ideology, culture and (practical) theology; and liberation theories and post/decolonial studies. Emerging themes of inter-faith worship and digital worship in light of the global Pandemic will also be explored.

DMN751 (AIS351) Globalization and Christian Ethics

This course addresses method in the field of Christian Ethics, and focuses on the nature of contemporary globalization and considering related theological, social, political, economic, and ecological issues. The course attends to the Christian person as ethically reflective and active, discusses Christian touchpoints – including use of the Bible, reflection on Christian heritage, and engagement with other faith/non-faith traditions – in ethical decision-making, and examines the dynamics of globalization. Special attention is given to reflecting theologically on the issues and challenges surrounding current forms of globalization, considering implications for people of faith, addressing effects on Indigenous peoples, and developing Christian responses to these complex issues. DMin student may choose to register for **SL302 Cross-Cultural Immersion** Trip to Colombia, which will take place in February 17 - March 3, 2026, but it is not required.

COLLEGE-SPECIFIC STU COURSES:

College of Emmanuel & St. Chad (ESC)

ESC101 Global Anglicanism in Practice

This course will familiarize students with contemporary Anglicanism as a global phenomenon. We will explore areas where Anglican identity is shared and where it is contested or divergent, including practices of worship, mission and evangelization, inculturation, administration, justice and advocacy, formation and teaching, along with models of ministry and community life. We will position inter-Anglican tensions in the context of this global community, and assess the impact and value to Canadian Anglicans of being part of a wider Communion. Through hands-on research and project work, students will experience for themselves what it means to belong to a global church.

ESC201 Roots of Anglicanism

This upper-level course will equip students to understand more deeply the pillars of Anglican identity and their historical origins, in order to bring appreciative and critical tools to contemporary life in the Anglican Church of Canada. These pillars include: the historical basis of the English reformation and its unfinished business; the common prayer tradition; the dynamic interplay of different interpretations of Anglicanism; schools of spirituality and of theological method; parish-based pastoral ministry; a contingent self-identity in the ecumenical landscape; the baggage of association with colonial and imperial forces, and the counterweight of inculturation and indigenization.

Prerequisite: ESC 101

ESC301 Vocational Formation in Anglicanism

This advanced course will prepare students for practical and professional aspects specific to Anglican ministry, while they also interact with the ecclesiological, spiritual, and liturgical bases for leadership in this denominational tradition. The relationship between the ministry of the baptized and the three orders of ministry will be a significant focus, as will the role of clergy in gathering and shaping the worshipping community.

Prerequisite: ESC201, students will normally be in an internship or other ministry placement while taking this course.

Lutheran Theological Seminary (LTS)

These three courses are on-site intensives, with no online option.

LTS101 Lutheran Formation 1 - Foundations

As the first in the three-course Lutheran formation sequence, this course provides students with the foundation for Lutheran understandings, with particular focus on Luther's Small and Large Catechisms, his theology of the cross, faith and righteousness, grace, and his understanding of Gospel/Good News. Students will begin deepening their discernment of their particular callings to serve the Lutheran church and wider communities. Students are required to stay at the retreat centre in Calgary for the entire week.

LTS201 Lutheran Formation 2 - Integration

As the second in the three-course Lutheran formation sequence, this course focuses on the historical and contemporary presence of the Lutheran church in Canada and globally, fostering missional awareness and cultural context from a Canadian Lutheran perspective. It will also explore Luther's understanding of the two kingdoms and the Freedom of a Christian as they pertain to the relationship between church and society, with an eye to appropriate engagement with justice issues. Students are required to stay at the retreat centre in Winnipeg for the entire week.

LTS301 Lutheran Formation 3 – Transformation

As the third in the three-course Lutheran formation sequence, this course focuses on a Lutheran theology of vocation and its embodiment in the church. It includes learnings on leadership in the various contexts of the ELCIC, the rostered ministries of the ELCIC (Diaconal, Pastoral, Episcopal), Lutheran ecclesiology, ecumenical relations, and global Lutheranism. Students are required to stay at the retreat centre north of Kelowna for the entire week. Prerequisites: LTS101, LTS201, SL120, field education.

St. Andrew's College (SAC)

SAC101 UCC in Context (Knowing the Church)

This is a foundational course in United Church of Canada (UCC) history, theology, ethos, and context. This course examines the impetus behind the formation of the UCC, traces the history of the denomination over the last 100 years, and explores UCC identity through its statements of faith. The course also examines the impact of the UCC on the wider Canadian context, particularly with respect to Indigenous communities, the Canadian Social Gospel Movement, and social movements in different eras of UCC history. Focus will also be brought to bear on the inclusion of all persons regardless of sexual orientation (with reference to the UCC decision in 1988 for consideration in ordained ministry), and on the UCC commitment to becoming an intercultural and anti-racist church, among other topics. Students will be asked to reflect on how the UCC's commitments are reflected in church practices; how do we embody our principles in our preaching, worship, pastoral care, and social action? The class will consist of lectures, guest presentations and experiential learning. Assignments will include reflection papers, presentations, book reports, and integrative learning.

SAC201 Community Engagement and Theological Praxis [Replaces UCC in Praxis (Being in the World)]

This is a practicum course that involves 3-4 hours/week in an assigned community learning placement (minimum of 30 hours over the term), as well as a weekly synchronous (online) class of 2 hours, and meetings with an assigned community learning supervisor every two weeks.

The course is rooted in praxis and offers students an opportunity to practice methods of critical theological reflection and social analysis through experiences in community and reflections with peers and faculty in weekly seminars. Students will engage methods and sources from different disciplines (e.g., history, pastoral studies, biblical studies, ethics, contextual theology, spiritual care) for use in critical theological reflection.

SAC201 practicum: Students must register for this course at least 6 weeks in advance and will work with the instructor at that time to identify and confirm a site for a learning placement appropriate to the student's learning and program goals and to their location. Prospective students are encouraged to contact the Registrar and indicate their intention to register as soon as possible, so that arrangements for a practicum can be facilitated.

Each community learning setting must have someone available to serve as a placement supervisor; in addition, students will be assigned a learning supervisor affiliated with St. Andrew's College who will meet with them about their learning goals for the practicum.

Prerequisites: 12 credits at Level One, including SAC101, or permission of instructor

SAC301 UCC Today (Doing the Church Into the Future)

The course is rooted in praxis and foregrounds the themes of partnership, transformation, and polity. Continuing from initial examinations of the impact of the UCC in the broader social context, the first half of this course deepens reflections on practical ministry, especially the following: worship as an expression of UCC identity; UCC ethics; the importance of social location; relationship building across difference; reconfiguring mission; the work of ecumenical movements in Canada; global church movements; and shared ministries. Themes explored will include: vocation in ministry; reconfiguring mission; the climate crisis; and the UCC in a plural world. The second half of the course focuses on polity. Attention will be given to the present and emerging vocation of the students. Also, the class will be asked to engage future thinking, imagining what the UCC will be in the future and what it has to contribute to Canada and to the world. The class will consist of lectures, student presentations, and in-situ learning. Assignments will include reflection papers, presentations, and integrative learning.

CONTINUING COURSES FROM COLLEGE PROGRAMS

Lutheran Theological Seminary (LTS)

SL210 Lutheran Confessions

This course explores the Lutheran Confessions and what it means to be a “confessional” church. This course includes discussing the place and authority of confessions for a church, and a survey of the documents of the Book of Concord, looking at them in their historical context. The majority of the course focuses on the theological themes presented in the Augsburg Confession (Confessio Augustana) and augmented by the other confessional documents. By the end of this course, students will be able to competently discuss the relevance of Confessions for the church today, and will have had an opportunity to practice integrating the confessions in their ministry setting.